



MISSION

**EVIDENCE
OF GRACE**

**GOD IS ... UNIT
RESOURCE BUNDLE**

KJV



SECTION
1.1

God Is Truth



Introduction Activity (5 Minutes)

Option 1: That's the Truth!

What You'll Need: Nothing

(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

STEP 1: Ask the kids to turn to someone next to them and share one personal statement that is true. (E.g., "I have brown hair." "I am wearing a blue shirt.")

After allowing a minute or two for kids to talk, ask for a volunteer to answer: "Will some of these statements ever change? If so, how?" (E.g., hair coloring could change, a person could change the color of clothing they are wearing.)

Share these key concepts:

- The statements that everyone shared help us know a little more about each individual. God gives us statements that help us know more about Him. One statement that God tells us is that He is truth.
- Some true statements about us or the world we live in may change, and sometimes it's hard to know if something is really "always and forever" true. But since God is truth, everything He says is true.

STEP 2: Transition to the main lesson by saying, "Today we're going to learn that God is truth and what that means for you and me." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

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God Is Truth



Introduction Activity (5 Minutes)

Option 2: True Statement!

What You'll Need: Paper, pens or pencils

STEP 1: Have kids work in groups of two or three. Give groups one minute to write on their papers a statement that is true, such as "the sun is hot."

STEP 2: Have each group share their true statement.

Ask the following questions after each statement is read:

- How do you know that statement is true?
- Could there ever be a time when that statement would not be true?

STEP 3: Transition to the main lesson by saying, "Today we are going to learn that God is truth, and everything He says is true." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

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God Is Truth



Main Lesson Activity (10 Minutes)

Option 1: True or False

What You'll Need: Bible

PREP: Before class, bookmark the following verses in your Bible for easy access: Romans 3:23, John 1:14.

STEP 1: Have kids stand in front of their chairs. As you read each of the following statements, have them remain standing if they believe the statement to be true. Have them sit in their chairs if they believe the statement to be false.

- Giraffes have purple tongues.
- Insects have eight legs.
- All people have sinned.
- A tomato is a vegetable.
- Jesus, God's Son, is truth.

STEP 2: Go back and read each statement again, explaining whether the statements are true or false. Use the following verse summaries as a guide.

- Giraffes have purple tongues. (True. Look at one next time you are at the zoo!)
- Insects have eight legs. (False. Insects have six legs!)
- All people have sinned. (True. Romans 3:23 says that all people have sinned!)
- A tomato is a vegetable. (False. It is a fruit!)
- Jesus, God's Son, is truth. (True. John 1:14 says that Jesus is full of grace and truth!)

STEP 3: Explain that when we examine what people believe to be true by what the Bible says, we can recognize the truth from lies. We can know that truth will always go along with God's Word, because God is truth (Jeremiah 10:10).

Step 4: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

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God Is Truth



Main Lesson Activity (10 Minutes)

Option 2: The Truth of the Law

What You'll Need: Truth of the Law Handout cut apart on the lines, Bible (optional: funny costumes)

(Leader's Note: You can use sheets of blank paper instead if you are not able to print the handout.)

STEP 1: Tell the kids that God's Ten Commandments come from Exodus 20:1-17, and if you have time, read this passage together.

STEP 2: Have kids work in small groups to complete the activity. Hand each group one of the paper slips with a commandment and give groups three minutes to come up with a way to wordlessly act it out (create a charade). The other kids guess which commandment they have. (Optional: Let them pick funny costumes to wear for their skit.)

Listed below are the commandments on the handout from Exodus 20:1-17:

- Do not lie.
- Do not steal.
- Honor the Sabbath day.
- Honor your mother and father.
- Do not have any graven images.
- Remember the Sabbath.

STEP 3: After three minutes, have the groups take turns acting out and guessing the commandments. Have the group that is acting keep their handout page turned over until the correct answer is guessed by the other kids. For added competition, you can use a watch to time how long it takes.

STEP 4: Congratulate all the groups on their hard work. Explain that knowing the laws that God gave to us will help us know the truth of how we are to live our lives. When we choose to follow the way of truth, we are choosing to obey God.

STEP 5: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

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Truth of the Law Handout

Do not lie.

Do not steal.

***Honor the
Sabbath day.***

***Honor your
mother and father.***

***Do not have any
graven images.***

***Remember the
Sabbath day.***

SECTION
1.2

God Is All-Powerful



Introduction Activity (5 Minutes)

Option 1: Who's Your Hero?

What You'll Need: Who's Your Hero? Handout, markers, pens or pencils

(Leader's Note: If you are not able to print the handout, you can use blank paper.)

PREP: Print out copies of the handout (make one for every two or three kids).

STEP 1: Have kids work in groups of two or three to create their ideal superhero. Distribute to each group a handout page, as well as markers, pens or pencils, and give groups one minute to describe or draw their superheroes.

STEP 2: After one minute, give each group 20 seconds to share about their superheroes. After each group has presented their heroes, ask, "Why are superheroes so popular?" Explain that people like the idea of a superhero who can dive in and save the day. But comic book superheroes make mistakes, and often they have their own weaknesses.

STEP 3: Transition to the main lesson by saying, "Today we're going to learn how God is all-powerful and what that means for you and me." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

Notes:



Who's Your Hero? Handout

MY IDEAL SUPERHERO

A large, empty rectangular box with a thin black border, intended for a student to draw or write about their ideal superhero.



SECTION
1.2

God Is All-Powerful



Introduction Activity (5 Minutes)

Option 2: Strongest Man

What You'll Need: Two balloons, a cardboard tube (either from a gift wrap roll or a paper towel roll), masking tape

PREP: Blow up both balloons, and tape one to each side of the cardboard tube. Practice using your creation like a weight set to lift up and down, pretending like it is really heavy.

STEP 1: Show kids your weight set that you prepared ahead of time, and talk to them about how there are contests where people see how much weight they can lift. They have an actual heavy weight, not a fake one like this one. Then if you have time, let them use your creation pretending it's heavy to lift, and see who is the best actor of the group.

STEP 2: Ask the following questions:

- How would you feel if you were the strongest person in the world?
- What would you do if you were the strongest person?

Remind the kids that there is someone much stronger than the strongest person in the world.

STEP 3: Transition to the main lesson by saying, "Today we are going to learn that God is all-powerful and that there is nothing He cannot do." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

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1.2

God Is All-Powerful



Main Lesson Activity (10 Minutes)

Option 1: Power on Display

What You'll Need: Bible, three pieces of paper or poster board, (optional: toddler musical instruments)

(Leader's Note: If you don't use musical instruments, you can have each of the three kids pick a different sound to make to buzz in, like "ding" or "moo.")

PREP: Write Matthew 8:23-27, John 9:1-12, and Matthew 28:1-8 on the paper or poster board, one on each paper.

STEP 1: Welcome kids to your game show, Power on Display. Ask for three volunteers to come to the front. Announce the rules of the game: They will hear a passage of Scripture and try to be the first to signal using their musical instrument (or preassigned sound), and answer what Jesus demonstrated His power over.

STEP 2: Using the following passages, start your game. Remind the kids that their job is to determine what Jesus demonstrated power over. Allow kids to answer even while you are still reading.

Below are the passages and the answers:

- Matthew 8:23-27 (storm)
- John 9:1-12 (sickness and disease)
- Matthew 28:1-8 (death)

STEP 3: Congratulate your contestants and get applause from the other kids. Share that because Jesus is God's Son, He is omnipotent, or all-powerful, and there is nothing He cannot do. Jesus demonstrated His power when He calmed the storm, when He healed the sick or disabled, and when He arose from the dead. Then share the main points from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

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God Is All-Powerful



Main Lesson Activity (10 Minutes)

Option 2: Power on Mount Carmel

What You'll Need: Bible or children's story Bible, (optional: table or elevated surface capable of holding the weight of several kids)

PREP: Bookmark 1 Kings 18:17-39 in your Bible, or in a children's story Bible. (Optional: Move a table or elevated surface to the middle of the room.)

STEP 1: Assign the following characters to your kids:

Elijah

Ahab

Prophets of Baal (three kids)

The tribes of Israel (all the other kids)

STEP 2: Open your Bible to 1 Kings 18:17-39, and instruct the kids to act out the passage as you read it aloud. Explain that Elijah's showdown with the prophets happened on a mountain, where God's people gathered to watch. Have the kids playing Elijah, Ahab, and the prophets either stand up in the middle of the room, or get on the elevated surface, and imagine they are on a mountain. Have the other kids sitting down, gathered around the mountain to see what happens, just like the Israelites would have.

Pause as needed to give directions to the actors. (For example, ask the child playing Elijah to pretend to laugh at the prophets of Baal.)

STEP 3: After they have acted out the passage, have them sit down, and ask what they noticed as they acted out the story.

STEP 4: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

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1.3

God Is Everywhere



Introduction Activity (5 Minutes)

Option 1: Travel Planner

What You'll Need: Nothing

PREP: Ahead of time, ask a leader to be prepared to answer questions concerning how far he or she has traveled, or interview a kid from your group who you know has traveled. On the night of club, set up a chair in the front of the room for your guest.

STEP 1: Ask the guest to take his or her seat.

Choose several of the following questions to ask him or her.

- What is the farthest you have been from home?
- How long did it take for you to travel to your destination?
- How long were you gone?
- What or whom did you miss the most while you were gone?

STEP 2: Explain that we can understand the idea of traveling and being away from the place we call home. But it is hard for us to think about being in two places at once, because it is impossible for us to do so. Our powerful God who created the whole universe is omnipresent, which means that He is everywhere, all at the same time. Only God has that incredible power.

Continue the discussion by asking how they think God feels when people try to hide what they do from Him.

STEP 4: Transition to the main lesson by saying, "Today we are going to learn about God's omnipresence and what that means for you and me." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

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1.3

God Is Everywhere



Introduction Activity (5 Minutes)

Option 2: How Far Is Your Reach?

What You'll Need: A few kids during this activity will need to take off a shoe, (optional: use a measuring tape instead)

PREP: Have four-five kids each take off a shoe (that you will be using to measure with).

STEP 1: Ask for two kids to volunteer to have the span of their arms measured. Ask the volunteers to raise their arms so that they are level with their shoulders. Being careful not to touch the kids, use shoes to measure how many shoe lengths their arms span from fingertip to fingertip. Ask another kid to keep track of the measurements. Have someone measure the width of the room from wall to wall by putting one shoe toe to heel in front of the other. Ask: "Could either of these kids reach their arms from one wall to another?"

STEP 2: Tell each kid to try to touch the ceiling, while keeping at least one foot on the floor. Give them 30 seconds to try. Ask: "Could any of you touch the ceiling with your hand while your foot was still on the floor?"

STEP 3: Discuss the following concepts.

- Just like we cannot reach our arms from one wall to another wall, or touch the ceiling and the floor at the same time, we cannot be in two places at once. It is impossible for us.
- Our powerful God who created the whole universe is omnipresent, which means that He is everywhere, all the time. Only God has that incredible power.

STEP 4: Transition to the main lesson by saying, "Today we are going to learn about God's omnipresence and what that means for you and me." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

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1.3

God Is Everywhere



Main Lesson Activity (10 Minutes)

Option 1: Where is God?

What You'll Need: Where is God? Handout, pens, Bibles

PREP: Print out handouts for each child.

(Leader's Note: If you are not able to print the handout, you can use blank paper.)

STEP 1: Assign pairs or groups of kids one of the following verses by giving them the handouts:

- Psalm 139:7
- Psalm 139:8
- Psalm 139:9
- Psalm 139:10
- Daniel 6:16-22
- Jonah 1:17

STEP 2: Give pairs or groups two or three minutes to study their verse(s) and determine God's location in their passage. If time allows, have the groups share what they drew.

STEP 3: Share these key concepts:

- God is omnipresent, or everywhere, all the time. (Psalm 139:7-10) That means that He is present at the exact same moment where you are and where other people are all over the whole world.
- God is also present in all the galaxies and in the deepest part of the earth. (Psalm 139:8-9) Nothing is hidden from God.
- There is no place you could ever go to hide from God. He is everywhere. (Jeremiah 23:24)
- For those who have a relationship with God, we can rejoice that God is always with us. No matter what problems we may face, we do not face them alone. (Isaiah 41:10)

STEP 4: Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

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Where Is God? Handout

Circle the verse that you are responsible for, and get to work!

Psalm 139:7

Psalm 139:8

Psalm 139:9

Psalm 139:10

Daniel 6:16-22

Jonah 1:17

Where is God?

Write or draw where God is in the passage of Scripture!

A large empty rectangular box for writing or drawing.

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1.3

God Is Everywhere



Main Lesson Activity (10 Minutes)

Option 2: Jonah's Timeline

What You'll Need: Paper, crayons, colored pencils or markers

STEP 1: Give each kid a sheet of blank paper, and assign each one a number between 1 and 5.

STEP 2: Have each number group sit together. Give each group paper, crayons, colored pencils or markers. Assign each group one of the following verses, based on their coordinating number.

1. Jonah 1: 2 (God called Jonah to Ninevah.)
2. Jonah 1:3 (Jonah chose to flee from God and took a ship in the opposite direction.)
3. Jonah 1:4, 5 (Jonah fell asleep.)
4. Jonah 1:15 (Jonah was thrown into the water.)
5. Jonah 1:17 (A fish swallowed him.)

STEP 3: Have each group read the verse they were assigned, and draw a picture of what happened in that verse.

STEP 4: After three minutes, read the summary below of Jonah's story. As you start each new part of Jonah's timeline, have the groups stand in the order of events from 1 to 5, so everyone can see their drawings.

Jonah's Story

Jonah tried to run away from God. He took a ship to the farthest place he could go (at that time) to try to get away from God. (Jonah 1:3-5)

God knew where Jonah was when he was asleep on the boat, and God knew where Jonah was when he was tossed into the stormy waters. (Jonah 1:15)

God sent a great fish to swallow Jonah, and Jonah was in the fish for three days and three nights. While he was in the fish, Jonah prayed to God. God heard him, and the fish spit Jonah up on dry land. (Jonah 2:1-10)

There is no place you could ever go to hide from God. He is everywhere. (Jeremiah 23:24)

We can rejoice and take courage when we are scared or afraid, knowing that God is always with us. (Isaiah 41:10)

STEP 5: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

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God Is All-Knowing



Introduction Activity (5 Minutes)

Option 1: I Predict ...

What You'll Need: Nothing

STEP 1: Explain that a prediction is a statement that a person makes about something that they think will happen in the future. (E.g., "I think that (kid's name) is going to invent something cool when he is older.")

STEP 2: Ask kids to make a prediction about something that will happen in the future. These predictions could be about anything. Give the following examples: "I predict (baseball team) will win the next World Series." "I predict that I will be a doctor when I grow up."

STEP 3: Call on volunteers to share their predictions with everyone. Be sure to ask some leaders as well.

Share these key concepts:

- Sometimes it's fun to think of things that might happen. But none of us can know 100 percent what will happen in our future.
- God is omniscient, or all-knowing. That means He knows everything. He knows exactly what will happen.

STEP 4: Transition to the main lesson by saying, "Today we're going to learn that God knows everything about us and the world He created, and how we can trust Him with everything in our lives." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

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God Is All-Knowing



Introduction Activity (5 Minutes)

Option 2: Hot or Cold ...

What You'll Need: A prize (like a piece of candy or a small toy)

PREP: Before class, obtain a prize. Before kids enter, hide the item. Make sure it is not easy to see, but make sure that it can be found by kids within a short period of time.

(Leader's Note: Larger clubs may hide several prizes around the room.)

STEP 1: Explain to kids that you have hidden a prize somewhere in the room, and that you will play Hot or Cold with them to help find the hidden object. As a child gets closer to the hidden object, call out, "hot." If they get farther away from the object, call out, "cold." The game ends when the prize is found. (If needed, give kids several clues about the location of the prize.)

STEP 2: Ask the following questions:

- Who was the only person who knew exactly where the prize was all along?
- How did you feel knowing there was something hidden but you didn't know where it was?
- Was there ever a time when your parents or a grown-up hid a special present from you and you had to find it?

STEP 3: Share these important concepts:

- God is omniscient, or all-knowing. He alone knows everything.
- God knows everything about the world He made, and He knows everything about you!

STEP 4: Transition to the main lesson by saying, "Today we're going to learn that God knows everything about us and the world He created and how we can trust Him with everything in our lives." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

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1.4

God Is All-Knowing



Main Lesson Activity (10 Minutes)

Option 1: Symbols of Knowledge

What You'll Need: Easel with whiteboard or pad of paper, markers, Symbols of Knowledge Handout, scissors, and a Bible

(Leader's Note: If you are not able to print the handout, you can use blank paper and write out the verse references by hand.)

PREP: Set up your easel with paper and markers, and cut the handout into strips. Put the strips in your Bible to bookmark the verses the kids will need to read in order to draw their pictures.

STEP 1: Invite several volunteers to join you at the front of your space for a game. You will be playing a drawing and guessing game, and the audience needs to guess what the answer is. Your volunteers will be drawing a picture or symbol to represent what God knows, based on the Bible verse you give them.

STEP 2: Have the first volunteer read the verse to themselves from your Bible, draw a symbol or picture to represent what God knows about, based on their verse. Let the other kids guess what it is. If they can't guess it within one minute, you can let them write words too.

The Bible verses from the handout:

- Psalm 139:1
- Psalm 139:2
- Psalm 139:3
- Psalm 139:4
- Matthew 10:30
- Jeremiah 29:11

STEP 3: After everyone has played, thank your volunteers and audience.

STEP 4: Share the concepts about what God knows

from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

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Symbols of Knowledge Handout

Psalm 139:1

Psalm 139:2

Psalm 139:3

Psalm 139:4

Matthew 10:30

Jeremiah 29:11

SECTION
1.4

God Is All-Knowing



Main Lesson Activity (10 Minutes)

Option 2: Four Corners

What You'll Need: Bible bookmarked to verses in the lesson, masking tape, paper, marker

PREP: Write each word (Person, Nature, Future, and Thoughts) on one piece of paper. Tape each of the pages to one corner in the classroom.

STEP 1: Invite your group to stand in the middle of your space.

STEP 2: Explain that many verses in the Bible tell us all the things that God knows, and that they are going to do an activity to help them learn all that God knows. Point to the sign that says Nature and say, God knows all that happens in nature. Point to the sign that says People and explain that God knows details about each person. Point to the sign that says Future and explain that God knows what will happen in the future. Point to the sign that says Thoughts and explain that God knows our thoughts. Point to each wall again in the same order and repeat the topic that God knows about (Nature, People, Future, Thoughts).

STEP 3: Make sure the kids are standing in the middle of the room. Read the first verse aloud, and ask kids which of the four topics the verse says God knows about: person, nature, future, thoughts. Have kids race to the wall that represents that topic. Congratulate the kids who get there first. Continue the activity by choosing several of the verses and topics below. Remind them of the topic names for each wall as needed.

- Psalm 139: 3-4 (Thoughts)
- Job 37:14-15 (Nature)
- Psalm 139:2 (People)
- Psalm 103:14 (People)
- Job 37:16 (Nature)
- Psalm 139:13-15 (People)
- Job 38:8-11 (Nature)
- Isaiah 46:9-10 (Future)

- Jeremiah 5:22 (Nature)
- Jeremiah 29:11 (Future)
- Psalm 94:11 (Thoughts)

STEP 4: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

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1.5

God Is Three in One



Introduction Activity (5 Minutes)

Option 1: One Leader, Three Jobs

What You'll Need: Paper, pens or pencils, leader or kid volunteers

PREP: Ahead of time, ask volunteers to write on paper three different jobs or roles each one has, one role per piece of paper. For example, they might share about a job title; role as a spouse, sibling, or child; or anything else they are involved with.

(Optional: Your volunteers may wish to wear uniforms or props to display their role or job.)

STEP 1: Collect paper from the volunteers and mix them up. Have the volunteers stand in the front of the classroom. Read aloud one of the roles or titles, and encourage kids to guess which one fits that role.

STEP 2: Continue the activity as time permits or until all the roles have been guessed.

Ask the following questions:

- How many different roles do you have?
- Are you still the same person, even when you are doing these different roles?

STEP 3: Explain to kids that this activity helps us understand a truth about our great God. There are three parts to God, but they are all equally God. Share with the kids that this truth about God is hard for even adults to understand, but we know it is true because God's Word says it is true. Share these key concepts:

- Each person has several titles, or jobs. For example, you may be a son or a daughter, you may also be a brother or a sister, and you may also have a role as an instrumentalist, a soccer player, or a baseball fan. You are still one person, but you have many different roles.

- There are three persons who are all God: God the Father, God the Son, and God the Holy Spirit. All three are still one God, but they all have a different role to play.

STEP 4: Transition to the main lesson by opening in prayer, asking the Holy Spirit to guide you and the kids to a better understanding of the Trinity.

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1.5

God Is Three in One



Introduction Activity (5 Minutes)

Option 2: Three in One Items

What You'll Need: Computer and printer, (optional: apple, egg, two bowls and a knife)

PREP: Search the Internet for images of a cut apple and a cracked egg. Print out images, or be prepared to display them to the kids during the activity.

STEP 1: Display images of apple and egg, or hold up an apple and an egg. Ask: "What do these two things have in common?" Encourage kids to see that each item contains three separate parts. (Optional: Cut apart the apple and place it in a bowl. Crack the egg into another bowl.) Ask the following questions:

- What are the different parts of the apple?
The egg?
- Why is each part of the apple important? What about each part of the egg?

STEP 2: Explain to the kids that this activity helps us understand a truth about our great God. There are three parts to God, but they are all equally God. Share with the kids that this truth about God is hard for even adults to understand, but we know it is true because God's Word says it is true. Share these key concepts:

- Just like there are three parts to an apple or an egg, there are three separate "persons" who are all God.
- God the Father, God the Son, and God the Holy Spirit are still one God, but each has a different role.
- The Bible contains many verses that describe the work of God the Father, God the Son, and God the Holy Spirit. All three play an important part for those who have a relationship with God.

STEP 4: Transition to the main lesson by opening in prayer, asking the Holy Spirit to guide you and the kids to a better understanding of the Trinity.

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SECTION
1.5**God Is Three in One****Main Lesson Activity (10 Minutes)****Option 1: Three Roles, One God**

What You'll Need: Bibles, paper, tape, sticky notes

PREP: Before class, write each verse reference on a sticky note. Take three pieces of paper, and write God the Father on one, God the Son on another, and God the Holy Spirit on the last one. Tape them to different walls or flat surfaces in your space, so the kids can see them.

STEP 1: Divide the kids into groups, passing out a sticky note with a verse reference to each group.

STEP 2: Give groups five minutes to look up their verse(s) and determine if the verse describes God the Father, God the Son, or God the Holy Spirit. Have kids race to stick the note with their reference under the correct heading before the time is up.

STEP 3: After five minutes, have kids share their answers.

Colossians 1:2 (God the Father)

Romans 8:26 (God the Holy Spirit)

Romans 5:6-8 (God the Son)

Galatians 5:22 (God the Holy Spirit)

Psalm 37:23 (God the Father)

John 20:31 (God the Son)

STEP 4: Share these key concepts, as you walk around the room and stand by the different signs.

- God exists as three persons in one, called the Trinity. The three persons are God the Father, God the Son, and God the Holy Spirit. All three persons are fully God, yet each has its own unique role in the lives of those who have a relationship with God.
- The first person in the Trinity is God is the Father of all creation and the Father of Jesus Christ.

When we trust in Jesus as Savior, God becomes our heavenly Father. As our Father, God guides our lives (Psalm 37:23), gives us grace and peace (Colossians 1:2), and offers forgiveness through Jesus Christ (1 John 1:9).

- God the Son is the second person in the Trinity. Jesus came to earth as a man and died on the cross and rose again. God offers us salvation from sin through Jesus Christ. When you trust Jesus as your Savior, God forgives all your sin. When He looks at you, He sees Jesus Christ. (2 Corinthians 5:21)
- The third part of the Trinity, the Holy Spirit, plays a special part in our lives after we trust in Jesus as Savior. The Holy Spirit is always with us. He helps us when we are weak (Romans 8:26), He convicts us of sin (John 16:8), and He helps us understand God's Word. As we learn more about how God wants us to live, the Holy Spirit helps us become more like Christ (Galatians 5:22).

STEP 5: Continue the discussion by sharing anything else from the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements

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God Is Three in One



Main Lesson Activity (10 Minutes)

Option 2: Three Equals One

What You'll Need: Bibles, Three Equals One Handout, pencils

PREP: Print out enough handouts for the kids in your group.

STEP 1: Explain to kids that, even though the word Trinity is not in the Bible, there are many verses that talk about God the Father, God the Son, and God the Holy Spirit. There's something mysterious about how they work together, that God wants us to solve by putting together the clues found in Scripture.

STEP 2: Give each child a handout, and assign the following verses to kids to look up and read. Explain that these verses are like the clues that tell us more about God. Ask leaders to help kids look up the verses as needed. As they read these verses, write down their observations, just like a detective would when trying to solve a case.

The verses the kids will look up:

- 2 Corinthians 13:14
- Matthew 3:16-17
- Matthew 28:19
- John 10:30
- 1 Peter 1:2

STEP 3: Have the kids take turns sharing what they discovered with the group.

STEP 4: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

Notes:



Three Equals One Handout

Check the box next to the Scripture reference that has been assigned to you!

- 2 Corinthians 13:14 Matthew 3:16-17
- Matthew 28:19 John 10:30
- 1 Peter 1:2



Write down what you discover about the Father, Son, and Holy Spirit, and how they work together as the Trinity!

| FATHER | SON | HOLY SPIRIT |
|---------------|------------|--------------------|
| | | |

| THE TRINITY |
|--------------------|
| |

SECTION
1.6

God Is ... Review



Introduction Activity (5 Minutes)

Option 1: Match Up

What You'll Need: Happy face stickers, or you can print your own on Avery 5160 labels using the Match Up Handout

PREP: Split up the sticker sheets so that each child will have enough to use. If you want to print your own, copy or print the Match Up Handout on Avery 5160 labels.

STEP 1: Explain that learning more about God, like we have in this unit, helps us to have joy (point to smiley face). Give children a few stickers, and have them stand around the room. Announce that their challenge is to stick as many people as they can with stickers as you call out the lessons that you have learned about during this unit. The rule is that they have three seconds after each title you call out to put stickers on each other.

STEP 2: Have the kids walk around the room. Begin to call out each of the lesson titles, then counting to three, so that kids can know how long they have to still use their stickers. Then wait at least 30 seconds before calling out the next one.

- God Is Truth
- God Is All-Knowing
- God Is Everywhere
- God Is All-Powerful
- God Is Three In One

STEP 3: Conclude the game by playfully acknowledging who stuck the most stickers, and who has the most stickers stuck to him or her. Open in prayer, asking the Holy Spirit to guide you and the kids into a better understanding of who God is. Transition into the main lesson.

Notes:



Match Up Handout

To create the happy face stickers for this introduction activity, print the following page using Avery 5160 labels.

SECTION
1.6

God Is ... Review



Introduction Activity (5 Minutes)

Option 2: Who Are You?

What You'll Need: Nothing

STEP 1: Tell the kids you need a volunteer to interview. Ask the volunteer to come to the front of the room and to complete each of the following statements with the first answer that comes to mind.

- My name is ...
- I am good at ...
- I live in ...
- My favorite thing to do is ...
- I do not like ...

STEP 2: Ask the following questions:

- Why was this interview helpful?
- Why is it helpful to learn more about other people?

STEP 3: Share the following concepts:

- When we learn more about what a person is like, we can better understand them. And as we get to know another person better, we can have a better relationship with them.
- The same is true about God. We get to know more about Him when we learn His characteristics from God's Word, the Bible. The more we know about God, the more we will want to know about Him. We will grow closer to Him and learn to appreciate Him more.

Notes:

SECTION
1.6

God Is ... Review



Main Lesson Activity (10 Minutes)

Option 1: One Thing

What You'll Need: One Thing Handout, five rolls of tape, scissors, envelopes or resealable plastic bags

PREP: Print out the One Thing Handout and cut the puzzle pieces out. For greater challenge, cut up each puzzle piece into several smaller strips and place the strips from each puzzle piece inside a plastic bag or envelope. You will need to make a puzzle for each group.

STEP 1: Share these key concepts:

- God's Word tells us characteristics about Him to help us know more about who God is.
- Your memory verses from this unit will help you remember these characteristics of God. When you learn who God is, you will learn to love and worship our great God more and more.

STEP 2: Explain that the group is going to have a challenge to put together a puzzle from all the things we've learned about God. Have the kids break up into groups, and give each of them a bag or envelope with the strips for a piece of the puzzle, and a roll of tape.

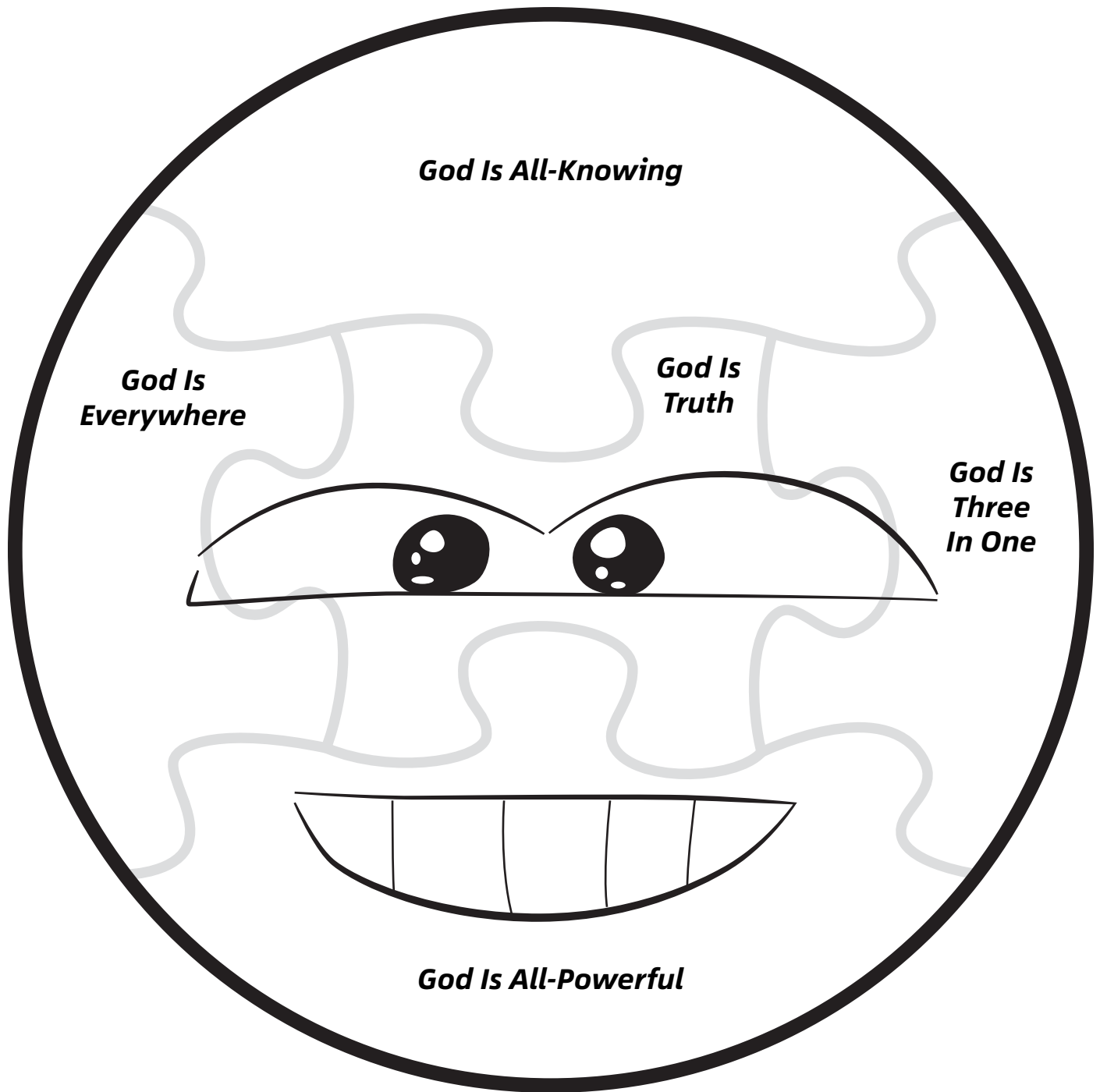
STEP 3: Give the kids a few minutes to work to put their piece together with tape, and then to complete the puzzle together. When they have finished, ask them what the picture is. Explain that it can give us happiness and joy to know more about God, because when we know Him more, we can trust Him more.

STEP 5: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

Notes:



One Thing Handout



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1.6

God Is ... Review



Main Lesson Activity (10 Minutes)

Option 2: Case Studies

What You'll Need: Five boxes or suitcases

PREP: Gather five boxes or suitcases, and label them 1-5. Set them up in your space.

STEP 1: Explain to kids that the truths we learned about God's character can help us in everyday situations we might face.

STEP 2: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide.

STEP 3: Request five volunteers from your group to answer some tricky questions (they can get help from the other kids watching too). Let them each pick a case or box to open, one at a time, like they are on a game show, and then read the scenario out loud.

Cases:

1. *Your friend tells you that everybody can decide what is true, even something like whether stealing is bad. He or she wants to know what you think. Can you give a reason why is it important to rely on God's Word for our source of truth?*
2. *You're worried about something bad that happened yesterday. How does knowing that God is all-powerful help you?*
3. *You are leaving to go somewhere far away that you have never been to before. How does knowing that God is everywhere make you feel?*
4. *You lost something that's really special to you. How can God's omniscience help you?*
5. *You are feeling lonely. What is a way God could help you through the different parts of the Trinity?*

STEP 4: Congratulate the kids for answering all the questions, and sum up any additional information you want to share with them.

Notes: