



Auditory Learner Ideas MUST hear and say to learn

<p>Large Group Time - hear sounds of story, hear instructions</p>	<ul style="list-style-type: none"> • Small Group Time - Mouth, tape recorder, share, say, discuss, compose, write a script, ask, tell, whisper, story tell, music, tapes, quiz orally, card game.
<p>First one is for you, the leader to listen: Get to know the clubbers and use that information to your advantage in teaching them God's Word. Helps greatly in connecting the lesson truth and applying it to their individual lives, struggles, etc.</p> <p>Give out points for correct answers/games/sword drills</p> <p>Have them listen for answers to questions then ask questions</p> <p>Listen for key words or sounds – what did they hear</p> <p>Have them participate by saying a phrase, reading a Bible verse</p> <p>Have them make actions, sounds, emotions</p> <p>Game for review weeks:</p> <ul style="list-style-type: none"> ○ Tic-Tac-Know – teams answer, add “X” or “O” ○ Spinning wheel: spin wheel, say verse arrow stops on for points –good for harder verses or review sections ○ Have a ‘Verse Bee’ in Large Group Time 	<ul style="list-style-type: none"> • Recognize new words, say words slowly and distinctly. Say each syllable, repeat, use in sentence to help with meaning and understanding. • Use in sentence to check understanding • Read aloud, repeat several times – Repeat in rhythm, emphasize certain words • Always ask if they want a help – Help #1, Help #2...say those words • Echo phrase by phrase, repeating softer and softer • Identify key words [prompters], any sounds • Music also helps with memory, brain imprinted with the words and the music. • Use teachable moments throughout club meeting • Recite together: Say verse soft. Louder, louder, louder...echo. Select groups in Large Group Time by eye color, hair, shoes, etc. Use different tones of voice; Say like Mom. Dad, sister, brother... • Replace words with hand claps... • Cell phone child and practice verse(s), can also have play cell phone at club and do activity. Allow clubbers to call each other



Song time

Jesus taught with story telling and meaningfulness. Storytelling...lessons of our lives, how verse helps; tell story that is relevant to child's life. The Story that introduce Bible concept/truth is meant to help with this, be sure to use it.

Meaningfulness = life experience first, experience → awareness → truth

Sing song "Read your Bible, pray every day and you'll grow-grow-grow. And you'll grow-grow-grow. Repeat 1st line. Neglect your Bible, forget to pray, and you'll shrink-shrink-shrink. And you'll shrink-shrink- shrink. Repeat 1st line." Children act out the verses as they sing as flowers growing or shrinking.

- Record children saying verse, play back... Tape recorder
- Back and forth game: send words back and forth, take turns saying next word in verse, good for children who need extra practice
- Start and Stop: during Large Group Time; leader starts verse, then stops at any time. Great for review.
- Circle Recitation: non-competitive; recite as entire group, time it, try to get faster each time. Large Group Time Great for review.
- Pop Corn: stand up & say word, sit fast, next child stands up & says next word, and so on till verse completed.
- Toobaloo – purchase or make own
- Repeat verse several times
- Recite individually for credit
- Review and reinforce the understanding, meaning, application through the Let's Think It Through section.
- Chunk or break verse into pieces learning each piece than putting it all together – read it in chunks, phrase by phrase
- Practice Makes perfect – index card with spot for parent to mark child practiced their verse.
- Ping pong – toss ping pong back and forth while saying the verse. Also use ball or other object.



Visual Learner Ideas MUST see and watch to learn

Large Group Time - see sights of the story	Small Group Time
<ul style="list-style-type: none"> ○ Missions – MM tote bag filled with markers and M&M small treat bags ... Mighty Missionaries, visitor and clubber who brought them get to sign bag and choose M&M candy bag. ○ Flannel or felt figures ○ Song cards with words and pictures ○ Use ordinary objects to share the extraordinary story of God...I.E. Stop sign to stand for things that should stop doing, prayer that each time see stop sign would think of the lesson taught. 	<ul style="list-style-type: none"> ○ Colored Transparencies ... place over verse in Small Group handbook ○ Colored pencils, highlighters, paper – underline main words in verse, highlight key words ○ White board ... purchase or make own, cardboard and white/solid color contact paper, lid to cool whip container, plastic sleeve and cardstock...washable or dry erase ○ Bulletin Board with verses, achievements shown ○ Puzzles, word searches - Puzzle pieces with pictures ○ Visual, draw, design, illustrate, write, sculpt, make a collage, paint, color code, highlight, match, cartoon. ○ Use pictures, symbols to stand for words/meaning ○ Magnetic and felt board: Velcro words/symbols – arrange, remove, etc. ○ Use object to depict verse...gift for God’s gift; mystery gift for spiritual gifts • Symbols to replace a word (Rebus) - Can’t read, use this often Symbols should depict the meaning and the word itself Foot for Jesus watches our step Musical note for song of praise Seed for growth Clock for pray always Book for study Crown for God or glory • Use old magazines, drawings, curriculum, etc. for pictures. I.E. John 1:29b “Behold, the Lamb of God who takes away the sin of the world.” Behold = eye Lamb of God = picture of Jesus takes away the sin = child sinning & cross of the world = collage of people, ages, gender, nationalities



- Box...builds interest & anticipation.
Treasure Chest.
- Emphasis should be on Scripture more than the object/illustration ... great to remember object but Scripture/God is what changes lives!
- Teaching picture --- all can see, leave up during session.
- **Scrambled Egg Night:** plastic eggs with word written on, place in random order in carton, unscramble and place in correct order...two cartons or more, have relay, also use slips of paper inside eggs. Good for review weeks.

- Design a symbol or a logo
- Make up Bible bookmarks with verse on them, embellish with various items like colored pencils, stickers, etc.
- Mark verse in their Bible.
- Make up a book cover to tell about the verse/Bible reading
- Make **Scripture Greeting Cards:** select verse to match occasion, make own card.
- Create one item to hang for each part of the story on a mobile
- Bible match-ups: Print verse on one set of cards, matching references on another. Can do in Large Group Time but give each team a complete set of both, time to see which team can do it the fastest. Good to practice review verses learned, use during review weeks. Could also do as a game during game time.
- Memory Booklets: staple empty pages together, draw picture to illustrate the verse, write verse on facing page; do while they wait for their turn or if done, can go on to work on the next verse.
- Scripture scribes: parchment paper, ribbon, copy accurately from Bible, double check, tie and roll like scroll, use to study verse.
- Show and read verse from the Bible --- instills awe, respect, love for God's Word, also recognition that what they are learning is from the Bible!
- Make up own flashcards with verse on one side and reference on the other. See how fast they can do them just like math flash cards. May need to use pictures in place of words or along with words to help the pre-readers. Great tool to use during review weeks.
- Make place mat with verse on it, laminate & send home. Look at and read at each meal.
- Erase-a-word: chalkboard, white board, erase, say, etc. or Add-a-Word
- Print verse tiny, little bigger, larger, larger, etc.
- Place a large colorful paper clip to mark place in their Small Group handbook. Could also place bookmark with references inside their Bibles to remind them to practice at home.
- Dry alphabet cereal/pasta/magnetic letters – spell out key words, phrases, entire verse, 1st letter of each word in verse.
- Write the verse in multiple colors and illustrate it.
- Cut out letters(words) in different prints from magazines/newspapers and have the clubbers spell out the verse on card/paper.



Kinesthetic Learner Ideas

MUST touch, hold, hands-on, have sensory input to learn

Large Group Time - movement in story, actions	Small Group Time - Hands, doing, building, moving, touching
<ul style="list-style-type: none"> • Seat next to leader...use hands and eyes to guide, motivate, secret cue, turtle • Use them to help act out the Story in lesson. • Be helper...hold song cards, play instrument, etc. • Include in lesson: Sad/happy face stick puppets in indicate emotion in lesson; palm fronds to wave. • Something to hold during lesson – attached to lesson or just fidget tool • Treasure box or story bag ... objects taken out as story shared • Action, suspense ... hold attention • Signal cards – pictures to tell them how & when to participate; senses card 	<ul style="list-style-type: none"> • Experiment, act out, feel, touch, find, act like, move, do, stand by, arrange, rearrange, play with, white board, draw, sand on cookie sheet to trace letters, bounce ball, clap hands, march, make up cheer, set to song/movement; involve senses, more senses involved the more learning takes place. • Build phrase by phrase, chunking, use slash marks to separate. • Items that can be used to act out what the verse means, how to use it in different situations. • Doing involve sense, hand claps, rhythm, motion, puzzles, activity books, music tapes, toss an object back and forth while saying verse, recite while walking toe to heel to toe to heel. • Balloon Pop...word in each balloon, pop, say verse. • Bounce ball while reciting verse, stack cups, chips, blocks, plastic links etc. • Pass a small object back and forth between own hands or with clubber next to you. Say verse for each pass made. • Felt pieces to build something while they say the words...1 piece/word recited. Also can use foam pieces to build or stack. • Stompin’ Satan...jump on snake as recite the verse(s) • Say “NO” or stop to sin/Satan...shake finger or hold up hand to stop. Pray to God...move hands to pray. • Magnetic cookie sheet...paper strips/pictures or magna doodle board or white board or felt board. • It’s in the Bag: zip lock bag with the number of pieces needed for each word in verse; have child write one word per piece of paper; scramble and unscramble the verse for practice and review.



- Verse drill... word strip hidden, child tries to find it, Hot/Cold game, only as child gets closer say verse louder and louder, further away from verse recite verse softer and softer. All are playing and having fun while practicing /reviewing verses.
 - Play a game of “Simon says” as you start large group time...stop suddenly, ask why they listen to a game but not to God? Parents? Teachers? Leaders?
 - **Sword sharpening:** Plastic sword on table, shout sword sharpening, kids respond, stand to their feet, choose several to draw sword, quote verse said that night, if said correctly, others yell “UGG!”
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 - Target practice: hit target and say verse for points
- Create motions to help remember the verse(s)
 - Make pocket prompts: write Bible verse on index card, decorate, prompt their memory about meaning of verse. Scripture Draw: see how fast they can pull out their card, hand it to you, and quote it. Time them and see how fast they can get. Like Sword Drills.
 - Review Game: Button Bounce, large button inside an egg carton; write reference inside each of the paper cups inside, close lid, shake carton, open and say verse where button landed. Keep playing until all verses said.
 - Voice and Activity Cube...also Senses Cube, toss to practice and review verses. Inflatable ball. Verse Cube, 6 sided cube, inflatable ball, tools to show.
 - Use several objects that stand for the words or meaning of the words. Have clubbers place them in the correct order.
 - Controlled movement...2 seat method, blackboard to work, run errand, bean bag chair, rocking chair
 - Clothesline – 3x5 cards with word on each card. Attach to clothesline in correct order. Take one card down at time and see if can still say verse.
 - 3x5 cards with one word/card – mix up, arrange in order; have races against each other.
 - Bounce ball while saying verse ...roll ball back and forth
 - Hide verse around room, find and put in correct order – puzzle pieces as variation.
 - Construction paper with words, thrown randomly on floor, with words facing up, step or jump on words in correct order.
 - Bible verse concentration – visual/word, put in correct sequence. Find match such as reference with words. Find individual phrases that match and put in order.
 - Sign language or hand motions can be used to help learn the verse.
 - Place a piece of paper over sandpaper or another textured material. Have the clubber write the verse on the top piece of paper.