



NEWSLETTER

ISSUE 8 Term 2 Week 8 - 6th June 2024

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OFFICE HOURS: Monday to Thursday 8:30am to 4:00pm & Friday 8:30am to 3:45pm

UPCOMING EVENTS

Assembly - Fridays 3:00pm

Active After School Care - Monday and Thursdays 3:30-4:30pm

Lunch Orders - Fridays

Week 9

Monday 10th June

- King's Birthday Public Holiday

Wednesday 12th June

- Swimming Program

Thursday 13th June

- My Golf P-6

Friday 14th June

- Swimming Program
- Division Winter Sports

Week 10

Wednesday 19th June

- Swimming Program
- School Council

Thursday 20th June

- My Golf P-6

Friday 21st June

- Swimming Program

Week 11

Monday 24th June

- My Golf 3-6s at Bairnsdale Golf Course

Tuesday 25th June

- Open Day
- Prep Information Sessions 12:30, 3:30

Thursday 27th June

- Semester reports go home

Friday 28th June

- End of Term 2

Reconciliation Week

On Monday the 27th of May, we celebrated Reconciliation Week with a very special assembly and a day of activities. At the assembly, students sang an Acknowledgement of Country, participated in a smoking ceremony and heard a didgeridoo performance. Afterwards, students participated in a range of activities, such as damper making, sport, boomerang painting, animal dot painting, leaf and rock painting, and weaving. The assembly and activities allowed for students to celebrate and explore First Nations cultures and practices.

Thank you to our First Nations leader, River Blanco for helping to organise the day.



Principal's Report

Dear Parents, Carers, Families and Members of our Community,

Hi everyone,

It's been quite the start to the week with this change in weather. Hope you are all going okay. The last few weeks have been very busy in classrooms and across the school with lots of different things happening.

Monday 27th of May was a great day at school. We held our Reconciliation Day Assembly in the Hall. We had many people attend and enjoy watching our students singing an acknowledgement of country and 'From little things big things grow'. Rex Soloman carried out a smoking ceremony with Hugh Pepper accompanying him with his didgeridoo. The day continued with students engaging in a range of activities. Our sausage sizzle lunch was yummy and it was great to have some families also attend this and the activities throughout the day.

Today we had the RAAF Air Balloon visit from Canberra. It was an awesome experience for our students and staff and a few families that also came along. We all learnt about how air balloons work and the main components of the basket and the set ups. Kids got the chance to fire up the propane jets and create their own little fireballs and to enter and hang out inside the envelope of the balloon. Such a special thing.

We look forward to our OPEN Day and Prep Information Sessions and tours on Tuesday 25th June. Please come and see what your children are doing in class between 2.30 - 3.30pm or attend the Information sessions if you have your little ones starting Prep in 2025. If you have friends in the community that are looking to enrol or to visit and this day doesn't suit please let them know to contact the school and arrange a personal tour with me at a time that works for them.

Good luck Charlotte D'Amore at Division Cross Country tomorrow in Drouin.

Enjoy the long weekend.

Take Care,

Deb Mathers – Principal

Around the School

Reconciliation Week Assembly and Activities



RAAF Balloon Visit

On Wednesday the 5th of June, the Royal Australian Air Force visited our school with a hot air balloon. While students were unable to ride in the balloon due to the weather, they were still able to climb inside the basket and balloon, fire up the burners, and learn from the RAAF personnel about how balloons work and what they are used for. It was a great experience for all students!





Recycling

Thank you to everyone who has donated cans, bottles and tins with the 10 cent recycling logo so far. We have already recycled 140 containers! If you would like to donate any recyclable containers please drop them off at the office.



Bairnsdale West Primary School Reconciliation Assembly

On Friday the 31st of May, our First Nations leader, River and School Captains, Lexie and Grace attended the Bairnsdale West Primary School Reconciliation Assembly. The assembly was a great experience, sharing local Kurnai history and the importance of reconciliation. Congratulations to River, Lexie and Grace for the respectful way they represented the school.



Swimming

Swimming lessons have been continuing on Fridays. It's been great to see students improve their water safety skills. For weeks 9 and 10, swimming lessons will take place on both Wednesday and Friday, so please make sure that your child brings their bathers and towels on both days.



Paynesville Primary School OPEN DAY

Tuesday 25th June

Day Schedule

12:30 - Prep
Information Session
1:00 - School Tour
1:30 - Lunch
2:30-3:30 - Activities
in classrooms
3:30 - Prep
Information Session
4:00 - School Tour

Need more
information?

Contact us

Phone: 5156 6334

Email:
paynesvilleps@educa-
tion.vic.gov.au

Find Us: 31-47 Ashley
Street, Paynesville



Interested in a private tour with our principal?
Contact us to book in.

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month..

They will miss **20 DAYS** a year.

They will miss **30 HOURS** of math over the school year.

They will miss **60 HOURS** of reading & writing over the school year.

They will miss over **1 YEAR** of school by graduation.

When a student misses **4** days a month..

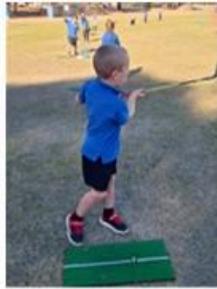
They will miss **40 DAYS** a year.

They will miss **60 HOURS** of math over the school year.

They will miss **120 HOURS** of reading & writing over the school year.

They will miss over **2 YEARS** of school by graduation.

GRADE PREP

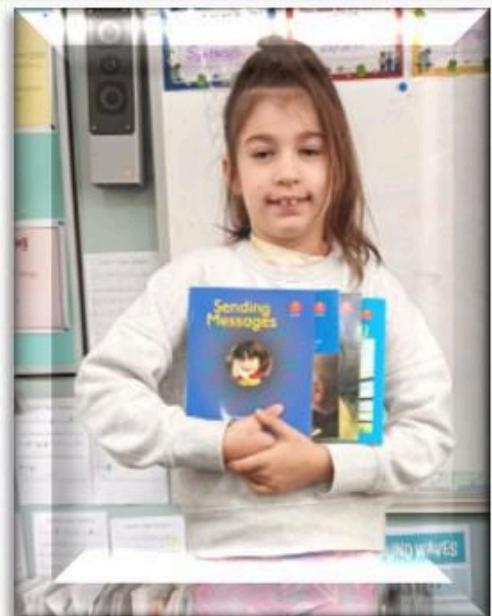


GOLF SESSIONS

Grade 1/2/3 Classroom Report



We are all AUTHORS!!
Grade 1-2-3 students have been writing lots of Information Reports on a range of different topics!



Shayla is showing some of the new take-home-readers that have been purchased for the Grade 1-2-3 room.

Grade 3/4 Classroom Report

Grade 3 /4 have been hard at work again this fortnight. Students have worked on a song about their seven times tables with Wes, continued studying living and nonliving things in science and had online learning about staying healthy online. Within literacy, everyone has focused on ensuring they have an original thought, quote and explain their thinking. In maths we have focused on area and now moved into money. Students have also investigated the 5 learning questions and what that looks like in the classroom- What are you learning? How are you doing with the learning? How do you know? How can you improve? Where can you go for help?



On Monday 3rd June, Grade 3/ 4 participated in online learning about staying healthy online. The key learning from this was A.B.C.D. A- away time (do something without a screen), B- breathe and bend (movement break), C- check in (do you need a break? Did you say you'd only play for 30 minutes and it ended up being 2 hours?), D- down time (screen free before bed, try keeping your room a screen free place). We live in a technological world so it's important to find little ways to maintain healthy habits. Furthermore, in literacy we are looking at non-fiction texts which led us to look at the healthy eating guidelines, and did a little check in our lunchboxes to see how we were going with following the guidelines.



Some photos of happy swimmers.



Student section- Japleen

Cleopatra was one of the few women to become a pharaoh.

Learning focuses

Week 8-9: Main idea, subheadings, information reports, paragraphs, capacity, mass.

Week 10-11: capacity, mass, paragraphs, information reports, text features

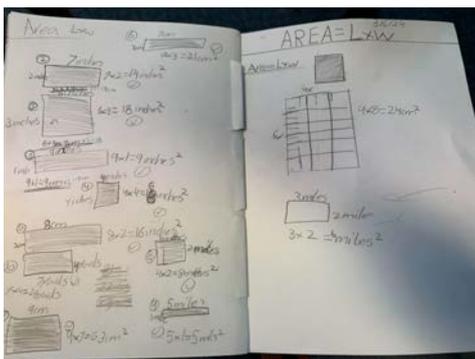
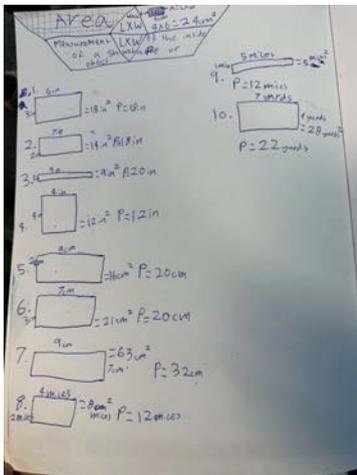
Grade 4/5 Classroom Report

As always we have been very productive in the 4/5 room! We have been creating information reports on famous people we are interested in! We are making posters and in the coming weeks will make powerpoints and hopefully information booklets as well! We have been working on Predicting, Clarifying the Climax and Detecting Conflicts in our books.

In maths we are working on measurement! Students looked at measuring perimeters last week and are learning about the area of compound shapes now.

We are going to start working on natural disasters and the effect that these have on our planet! We have had a jam packed couple of weeks with Wes returning, Reconciliation Day and My Golf but all students should be commended for their incredible efforts and behaviour.

Miss Sargent



Grade 6 Classroom Report

In Grade 6, we have enjoyed learning about our history and culture during Reconciliation Week. Last Monday was an absolute blast for our students and it was great to see them lead the way. Students have been learning about fiction and non-fiction texts, making sure that we read texts from both genres. Students presented their debates and can be extremely proud of what they spoke about. In maths, we are finishing our unit on fractions, decimals and percentages. I encourage families to take the opportunity to provide students with real-life examples of these. For example if you are cooking, measuring things with decimal numbers or helping with the shopping and working out how much you save on specific items.

Students have enjoyed swimming lessons and it has been great to see each student try their absolute best. They have also enjoyed MyGolf sessions with Matt. They have had two sessions and are already improving their swing.

We are excited to have Hannah Fairweather part of our classroom. Hannah is studying to become a teacher and is completing her placement with us. She has made a great start getting to know the kids and has loved seeing what our students can do.



Kitchen



Wellbeing

Congratulations to Chiarah Searle for receiving the Week 8 Wellbeing Awards!

It has been fantastic to see the amount of students being kind to each other. Teachers have been randomly handing out 'Kindness Matters Shout Outs' either in the classrooms or whilst out in the playground. Well done to all of the students who have been 'caught' being kind.

Chiarah	Matilda
Jaxon	Carl
Ollie	Ricky
Charlotte	Chase
Vincent	Lachie
Bea	Tom
Charlie	Max
Ethan	Melanie
Rosie	Frankie
Londyn	Nathan

Staff Member of the Week

As staff we are living our school values everyday and acknowledging the work each of us as staff does to promote and show values.

Deborah Mathers - Week 6



Jaime Fordham - Week 7



Values Award Winners for Week 7

Paynesville P.S. Values Awards

Value of the Week: POSITIVE

Students identified by staff this week to be demonstrating our School Values

River Blanco - for helping to organise a fantastic Reconciliation Day for our school

Ayrton Borg - for his positive start to each day!

Ted Oates - for being so enthusiastic about reading his take home books

Jay Bates - for making such a positive start in a new school

Matilda Miller - looking after our school environment and picking up rubbish that wasn't hers

Mayhem Ngawhika - his outstanding work on his information report

Will Fountain - for always doing as he is asked with a smile :)

Oliver Miller - for having a positive attitude

Hannah Elford - always being positive and supportive to everyone

Lacey Kiss - for always helping and being inspirational in breakfast club

Nastasia Sokor-Krakowaik - for being so positive with her learning

Well done to all these students as well as so many others across the school that have worked to display actions showing our value of POSITIVITY this week.

Values Award Winners for Week 8

Paynesville P.S. Values Awards

Value of the Week: **LEARNING**

Students identified by staff this week to be demonstrating our School Values

Grade Prep Class - learning how to use the magic 'e' at the end of words when spelling. Super Spellers!

Paige Lewis - extending the length of her sentences to make interesting stories

Louise Collins - having a great attitude towards her sentence writing

Shayla Davis - having a go at all of her classroom learning tasks

Lacey Kiss - being committed to improving her knowledge and understanding in tutoring

George Molinaro - sharing his very insightful ideas with his class!

Japleen Kaur - focussing on her learning in the classroom

Jason Guthrie - challenging himself in spelling

Angus McGrellis - working hard on placing fractions on a number line

Fletcher O'Riley - focusing on his maths learning

Oliver Bramhall - focusing on his non fiction reading response

Liam Checkley - focusing on his meow words

Well done to all these students as well as so many others across the school that have worked to display actions showing our value of LEARNING this week.



JULY HOLIDAY CLASSES
2nd - 4th July

Gymnastics Ninja Trampoline





BOOK YOUR SPOT NOW
<https://www.trybooking.com/CS8WX>



For more info email
eastgippslandgymnastics@gmail.com

The BRAVE PROGRAM.

The BRAVE program is an online self-help program that contains both resources and information for children, teenagers and their parents. It is designed specifically to help young people with anxiety overcome their worries and improve the quality of their lives.

BRAVE is a cognitive behaviour therapy tool based on established clinical practice guidelines for the treatment of child and adolescent anxiety, as described by [the Royal Australian and New Zealand College of Psychiatrists](#).

No matter how old or young you are, everyone experiences anxiety at times. We here at the BRAVE program know that worrying about things all the time is tough. The BRAVE program was developed to help young people and their parents develop skills and coping strategies so that your worries and anxiety don't stop young people from doing the things you want or need to do.

The BRAVE Team also know how hard it can be to make the time to fit everything in! The BRAVE program is an online program that you can work through at your own speed in the privacy of your own home.

The BRAVE program was converted into a self-directed therapy program (BRAVE Self-Help), which is now freely available to all Australian young people, aged 8-17 years old, and their parents. The program is suitable for all types of anxiety. There are four different programs available: one for children aged 8-12 years, one for teenagers aged 12-17 years, and one for parents of children and teenagers of these age groups, respectively.

Register Here: <https://brave4you.psy.uq.edu.au/child-program>