



NEWSLETTER

ISSUE 3 Term 1 Week 6 - 7th March 2024

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OFFICE HOURS: Monday to Thursday 8:30am to 4:00pm & Friday 8:30am to 3:45pm

UPCOMING EVENTS

Assembly - Fridays 3:00pm

Active After School Care - Monday and Thursdays 3:30-4:30pm

Lunch Orders - Fridays

Week 6

Thursday 7th March

Taekwondo Clinic

Week 7

Monday 11th March

Labour Day Public Holiday

Wednesday 13th March

NAPLAN commences

Thursday 14th March

Last Taekwondo Clinic

Week 9

Monday 25th March

Final assembly 3:00pm

Thursday 28th March

Final day of school

Clean Up Australia Day

On Friday the 1st of March students participated in Clean up Australia Day. Students showed respect and pride for their school by cleaning up litter and rubbish in areas around our school.

Thank you to environment captain Mahlia Owen Marchbank for organising this event.



Principal's Report

Dear Parents, Carers, Families and Members of our Community,

Hi everyone,

The first half of term has been very busy across the school. Our grade Preps have had a rest day on a Wednesday off so far this year. They have come in for one session on a Wednesday during these weeks and undertaken some testing with Mrs Stringer and Brianna. This week they start their full week at school.

On Thursday 29th February 4 of our students represented themselves and us as a school at the Central District Swimming Sports. They all did a great job and were very supportive of each other and other students participating at the event. Well done to Ashleigh, Iley, Charlotte and Bronte. Bronte will continue to District swimming after coming first in backstroke, butterfly and freestyle.

TaeKwonDo sessions on Thursdays have been really enjoyed by the majority of our students. It has been great to hear such positive feedback and see students learning new skills.

It was great to see our grade 6 students receive their 2024 t-shirts. They have been wearing them proudly and they look so good. At Assembly on Friday our school leaders were excitedly presented with certificates of Achievement from Darren Chester. Well done to them all.

NAPLAN tests for our grade 3 and 5 students will commence next week on Wednesday March 13th and are to be completed by Friday 22nd March.

This year we will again be giving our students the opportunity to take part in the world renowned ICAS assessments. ICAS is an online academic competition that gives students the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, and Spelling Bee.

ICAS letters have gone home to families of students in grade 3-6. The same letter is included in this newsletter and on the Parent Facebook page. Please consider if this is something you would like your child to undertake later in the year and use the links and codes within the letter to sign them up.

Have a good week everyone and enjoy the long weekend.

Kind regards, Deb Mathers – Principal

Around the School

Zooper Doopers

Zooper Doopers will be available at lunchtime at the canteen on Fridays for 50c each. There is a limit of two per student.

House Colours on Fridays

On Friday afternoons, students will be participating in fun activities in their house groups. On Fridays students can wear a house colour shirt, hat, or small accessory in their house colour if they would like to.



Book Club

There have been several meetings for Book Club so far this term. Students from across all year levels have been creating book reviews, sharing books and drawing book covers. Book Club will continue on Thursdays at lunch.

Swimming

Bronte Pyke will be representing the school in Regional Swimming next Thursday. At the previous rounds, Bronte placed 1st in backstroke and 2nd in freestyle and butterfly. Congratulations Bronte!



Darren Chester Visit

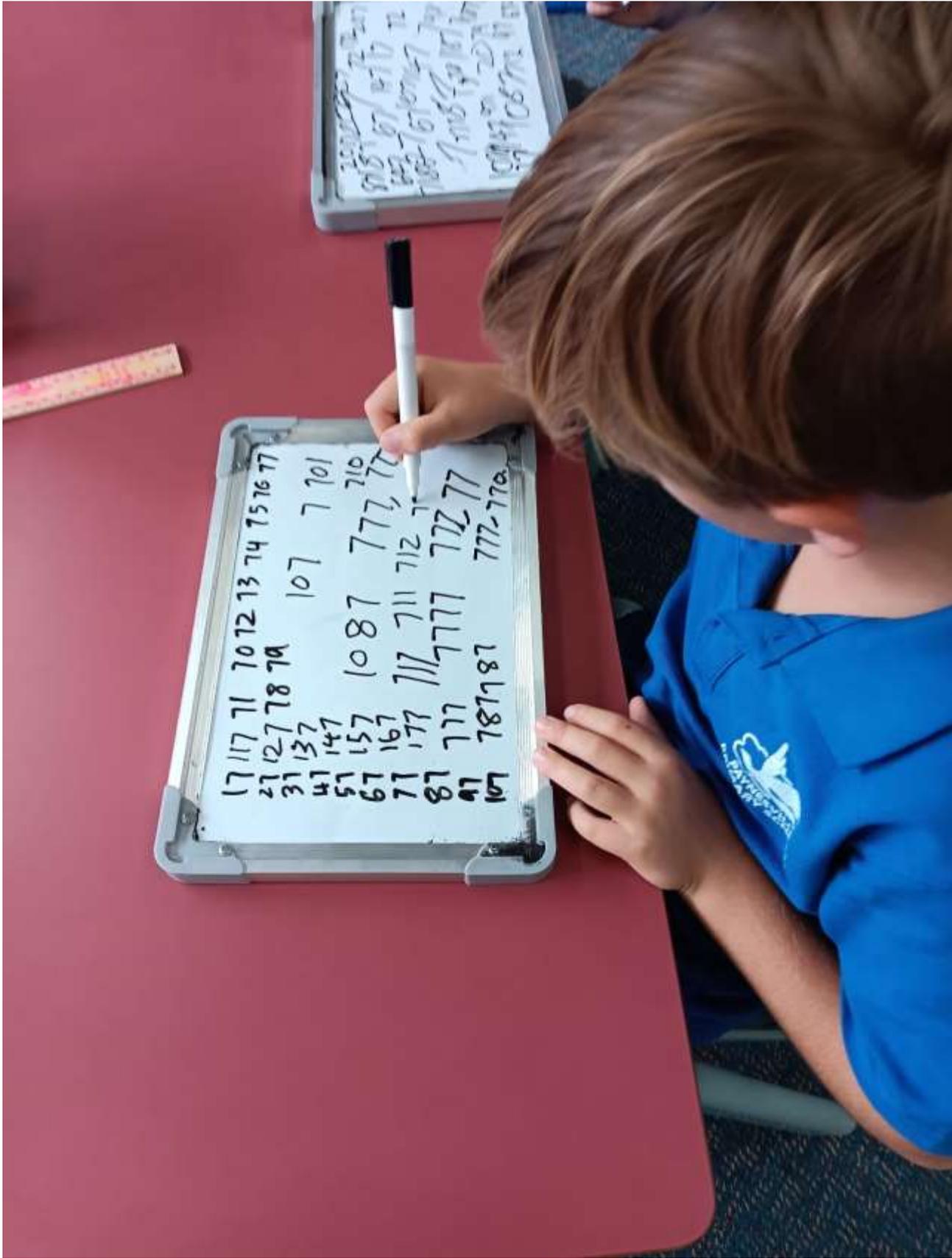
On Friday 1st of March, Darren Chester, the member for Gippsland visited and presented awards to our Grade 6 captains.



Grade Prep

In the Prep class we have been learning letters & sounds and we've been having lots of fun learning about weight using balance scales!





17 117 71 70 12 13 74 75 76 77
21 127 78 79
31 137
41 147
51 157
61 167
71 177
81 777
91 781 787
107 7 701
1087 777 710
717 711 712 71
7777 777 777
781 787

In respectful relationships, we had great fun working in partnerships to move plastic straws around the room that were just balanced between our fingers - some partnerships even managed to transport their straw under a table without dropping it! Now that's teamwork!



Grade 1/2/3 have also gained great enjoyment from their weekly Taekwondo Sessions doing lots of work on ducking and leaping.

Congratulations to Mirae who was part of a team who won the 'Down-and-Dirty' boat building competition at the Paynesville Classic Boat Rally on the weekend.

Grade 3/4 Classroom Report



Students in 3 / 4 have focused on learning the writing process over the last fortnight. Students created a plan then a draft, they then revised and edited it before publishing it. Students shared their writing with each other and gave each other feedback to help improve their writing.



In Maths students have learnt addition and subtraction with large numbers. During mini lessons 3 / 4's have been using a whiteboard to solve equations and practise the new strategies as we go.



For S.T.E.M this week

Students wrote with invisible ink to create a coded message to a friend.

Learning Focuses

Week 5 & 6

Addition and Subtraction with regrouping, writing- narrative and writing process, reading- creating a reading response either connection, opinion or prediction.

Week 7 & 8

NAPLAN, interpret and create data displays, persuasive writing and reading persuasive texts.

Grade 4/5 Classroom Report

The past couple of weeks have flown by in the 4/5 classroom!



In **reading** the students have been looking at the art of visualising while reading. They have drawn what they see in their heads as they read and also described the pictures. Some students have really enjoyed drawing the pictures as someone reads to them too! The students are starting to add quotes and making sure they add the page numbers to their Reader's Notebook entries too.

In **writing** it has been a very exciting week because all students have all returned their technology agreements and now have access to laptops! The kids have been waiting so patiently for them since the beginning of the year. The published work coming out of the students is immense and

our writing wall has been filled to the brim! We have had to move to the windows where students have written persuasive pieces about why we should save the bees.

In **maths** we have been looking at subtraction and rounding. We have looked at these functions in the real world too and used real menus to see how much change we will have left from \$50.00 after ordering a meal.

In **science** we have been looking at the importance of bees in the ecosystem. Students have made powerpoint presentations about bees and persuasive writing pieces about whether we should save them or not.

In **taekwondo** the students have joined in so well that they were actually able to learn a skill that nobody else got to learn - somersaults!

Grade 6 Classroom Report

In Grade 6 we have been engaging in many different learning activities. It has been amazing to see how eager students are to create their own book clubs. We have had two different book club books. One book club is looking at *Once* by Morris Gleitzman and *I Survived: The American Revolution*.

Students continue to engage in their writer's notebook. One activity that we completed involved making food characters which everyone enjoyed. Thanks for the idea Mrs Mathers! Students have started to write their own narratives about what they would do if they travelled back in time.

Our taekwondo sessions have been on Thursdays. Students have enjoyed learning new skills.



We are learning about different continents around the world. We are currently learning about Europe.

Judy recently trained Angus McCaskill and Spencer O'Riley to be our library monitors. The boys are able to help our class borrow and return books.



Kitchen



Wellbeing

Anti-Bullying Pledge

As part of our social and emotional learning at Paynesville Primary School, students and staff created a poster to pledge against bullying at our school.

This work also included discussions around:

- Treating others respectfully.
- Including those who are left out.
- Refusing to bully others.
- Refusing to watch, laugh or join in when someone is being bullied.
- Telling an adult.
- Helping those who are being bullied.



Random Acts of Kindness

To promote our school value of Respect, teachers will be randomly handing out 'Kindness Matters Shout Outs' either in the classrooms or whilst out in the playground.

The idea is to 'catch kids being kind' and therefore creating a kind, caring school culture.

If your child receives one of these, they will go into the draw each week to receive the Wellbeing Award presented by our Wellbeing Leader Chiarah at assembly.



Staff Member of the Week

As staff we are living our school values everyday and acknowledging the work each of us as staff does to promote and show values.

Barb Olsen - Week 4



Jill McConnell - Week 5



Values Award Winners for Week 5

Paynesville P.S. Values Awards

Value of the Week: **LEARNING**

Students identified by staff this week to be demonstrating our School Values

Ayrton Borg - for working extra hard to learn how to write

Isla Miller - for working very hard on her sounds

Bea Campell - for always putting in 100% effort into her learning

Paige White - always having a go in her tutoring

Iley Trease - for always working hard to do her best work possible

Luke Davidson - always trying his hardest in every aspect of his school work

Mia Paine - always going her best and trying new ideas

George Molinaro - actively seeking feedback and thinking outside the box

Angus McCaskill - an awesome reading response that was detailed

Edward Vincent - for focus on his learning during writing time

Nastasia Sokor-Krakowiak - for putting 110% into her learning

Angus Unthank - working hard to complete tasks and not giving up

Well done to all these students as well as so many others across the school that have worked to display actions showing our value of SAFETY this week.



Values Award Winners for Week 6

Paynesville P.S. Values Awards

Value of the Week: RESPECT

Students identified by staff this week to be demonstrating our School Values

Indi Selleck - for listening intently during instruction time

Nastasia Sokor-Krakowiak - for respecting all the opportunities for learning she is given

Ziya Kara - for playing respectfully in the yard

Nate Captenter - for always respecting his classmates by listening and working his hardest

Immy Martin - listening when other are speaking and being patient

Lexie Fordham - for always respecting students and adults

Claudia Holland - respectfully listening to class instructions

Eliza Holland - for respecting breakfast club

Ricky Rowed - for always being respectful to his classmates

**Well done to all these students as well as so many others
across the school that have worked to display actions
showing our value of POSITIVITY this week.**

Showcase your child's talents.

Sign up for ICAS 2024



Dear **Parents/Guardians**,

We know our students are amazing, so we're giving them the opportunity to showcase and celebrate their talents in the world-renowned ICAS competition this year.

What is ICAS?

ICAS is an online academic competition that gives students the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, and Spelling Bee.

Every student who participates is celebrated and recognised with a printed certificate in each subject area, and an online results report to track development each year. Top performers are eligible for one of the highly coveted ICAS medals.

To learn more about this year's exciting ICAS competition, visit: icasassessments.com/products-icas/

How to participate in ICAS

If you wish for your child to participate in ICAS this year, please:

1. Read about ICAS subjects and prices [here](https://icasassessments.com/products-icas/): icasassessments.com/products-icas/
2. Read the Privacy Collection Statement below.
3. Read the terms and conditions [here](https://icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023.V6-1.pdf): icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023.V6-1.pdf
4. Go to the Parent Portal to sign up to chosen subject areas [here](https://shop.icasassessments.com/pages/pss): shop.icasassessments.com/pages/pss
5. Enter our school's access code - **LPN735**
6. Enter your child's details, select the subject areas your child would like to participate in, then proceed to payment.

Please note that the ICAS subject areas shown for selection are at the school's discretion. After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

ICAS results and certificates

All assessments will be conducted online, at school. We will notify you of the date(s) that we will run ICAS assessments, and when your child's ICAS results are ready. Your child's ICAS certificates will be delivered to school. Once we have received them, we will present them to your child to bring home. The back of the certificate will show your child's ICAS results and the login details, "TAP ID and Pin". - Use these to enter the [Results Portal](#)

Showcase your child's talents.

Sign up for ICAS 2024



orti.icasassessments.com/ortiStudent.

Privacy collection statement

The following information is a privacy notification about how your child's data is kept private and secure.

ICAS Assessment is owned by Janison Solutions Pty Ltd (**We, Us, Our**).

To deliver assessment products, Janison will require your child's School to obtain your consent to provide Janison with certain personal information of students. Janison will collect, store, use, disclose and otherwise deal with such personal information in accordance with its privacy policy (below). We are aware of our responsibility to protect personal information related to children and students from being disclosed when we deliver an ICAS Assessments product. Unless you, as the child's legal guardian consents, we **will not**

- collect any personal information or data of children other than the information we need for the successful completion of an assessment, test, or exam.
- transfer any personal information we obtain from a child in the delivery of assessments and tests to any jurisdiction outside of Australia.
- share any personal information relating to children with any third parties (except for those third parties necessary for us to carry out our Services or provide our Products e.g., medal engraving).
- use any personal information or data relating to children for marketing purposes.

You can view our full privacy policy at <https://www.janison.com/privacy-policy/>.

We may retain personal information and data relevant to a child for their future purposes or for research purposes by Janison for the duration of the school life cycle of the child. However, if you or your child at any time wish to have their personal information or data removed from our systems, they or you may opt out by simply contacting our Privacy Officer at privacy@janison.com or by contacting icasassessments@janison.com.

We are excited to be offering ICAS to our students this year and look forward to celebrating their achievements. Please do not hesitate to contact the school office if you have any questions.

Kind regards,

Deb Mathers

Principal

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

**EXPRESSIONS OF INTEREST
MUMS GROUP**



We are currently seeking expression of interest for a new Mums Group!

The group will meet on the **second Thursday of each month beginning with a one-off meet and greet on March 21st at 10am.** This will be a great opportunity to connect with local mums, hear from guest speakers, and more! Each session will be a gold coin donation, with tea/coffee and biscuits provided.

If this is of interest to you, please get in contact on 5156 0214 or email info@pnc.vic.edu.au

CFA
cfa.vic.gov.au

BECOME A CFA JUNIOR VOLUNTEER TODAY

Aged 11 to 15? Learn teamwork, leadership, emergency response skills, community service, and have fun

For more information:
Email - mossitambo.sec@members.cfa.vic.gov.au
or see our Facebook page -
<http://www.facebook.com/mossitambo>

Supported Playgroup

Come and join us for:

- Songs and rhymes.
- Art & craft
- Messy Play
- Fun & Friendships
- Information about your child's development
- receive support around parenting and play.
- Discuss topics from the small talk program.

Session times:
Tuesdays- 9:15 - 11
Paynesville Primary School
in collaboration with Uniting.



Our playgroups are facilitated by a child development specialist & trained smalltalk facilitator.
Please contact prior to attending a session.
Jade on 0477 738 303
jade.davies@54reasons.org.au

nab AFL Auskick

JOIN THE FUN!

Paynesville Auskick
AJ Freeman Reserve
Starting Thursday 2nd May
5.00pm - 6.00pm

Scan the QR Code to register!