

Shaping lives, inspiring minds -

ISSUE 2 February 18 th , 2022	Office Hours - 8:30am to 4:00pm - Monday to Thursday 9:00am to 3.30pm - Friday			
CALENDAR – The week ahead	Receive our newsletter by email, please send your request to: paynesville.ps@education.vic.gov.au			
TERM 4Monday 21st February- Slushies Day- Grade 5/6 BowlsTuesday 22nd February- Swimming Grade 5/6 and 2/3/4Wednesday 23rd February- Wheels Day- Grade 5/6 BowlsThursday 24th February- Swimming Grade 5/6 and 2/3/4Friday 25th February	Term Dates 2022 Term 1: January 31 st to April 8 th Term 2: April 26 th to June 24 th Term 3: July 11 th to September 16 th Term 4: October 3 th to December 20 th PUBLIC HOLIDAYS Monday 14 th March – Labour Day			

Dear Parents and Carers

We have all enjoyed another wonderful week back at school and have been busy with lots of activities. The swimming program has continued for our students in Grade 2/3/4 and Grade 5/6. Every swimming session I am impressed with how every student puts in their best effort and the improvement is impressive. This year we have received a DET subsidy for our swimming program and as a result, we are able to reduce the cost of swimming to \$50 per student. Please contact the school office if you have any questions about swimming payment.

Our Grade 5/6 Lawn Bowls squad enjoyed a practice session at the Paynesville Bowls Club on Wednesday this week. The students who attended responded very well to the high quality instruction.











Potatoes in the Kitchen

What can we make with potatoes?! Scalloped potatoes, mashed potatoes, chips and baked potatoes with homemade coleslaw and sour cream. What a line up! Each group made one of the recipes and every one enjoyed tasting them at the end. A big hit, thanks Mrs Geisler and Kerry.



Nut Allergies

This year we have two students with allergies to nuts. One student is in our grade 2/3/4 class, this student has severe allergic reactions (anaphylactic) to all nuts. The other student is in our Grade 1/2 class, this student also has allergic reactions (anaphylactic) to cashew and pistachio nuts. Both students could require an epi-pen if they come into <u>contact</u> with any products containing nuts.

Can all parents and caregivers please make sure that they <u>do not</u> send any nuts or nut-products with their child to school. Thank you very much for your cooperation.

School Council Elections

Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of Paynesville Primary School

Nomination forms may be obtained from the school and must be lodged by <u>4.00</u> pm on Friday 25th February 2022.

If required the ballot will close at 4.00 pm on Friday 14th March 2022.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

Membership category	Term of office	Number of positions	
Parent member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of the poll in 2024	4 vacancies (2 years)	
DE&T Employee Member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of the poll in 2024	2 vacancies (2 years)	

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

CAROL ROBERTS PRINCIPAL 18.2.2022

Golfing Success

Last weekend Maddison competed in a 9 hole Stableford Golf Competition and won! 48 people played and Maddy was extremely excited to have her first win in an adult competition. Well done Maddison, we are all very proud of you.

Our Schools District Golf Competition is coming up the 8th March, and will be held in Lakes Entrance. A number of our students will be competing, including Maddy. If you are interested in your child competing please email me and I will forward you the details.



COVIDSafe Measures Extension

We want to thank parents and students for the great job they have done in keeping our school as safe as possible by following important COVIDSafe measures such as mask wearing, physical distancing, ventilation, getting vaccinated and rapid antigen testing.

This has meant that our school has remained open and our students in class. This is a fantastic outcome and a testament to the hard work of parents, carers, students and school staff.

To keep schools as safe as possible, the Victorian Government has extended the COVIDSafe measures introduced for the beginning of Term 1. This includes extending the availability of free rapid antigen tests (RAT) for screening until the end of term. It is anticipated an additional 24 million RATs will be provided to schools and early childhood settings to continue to support early detection and prevent infection, for use at home.

The need for this program will continue to be monitored, and may end earlier based on health advice. This is great news and will mean we're able to continue identifying COVID-19 cases as early as possible, reducing the impact on our school and individuals.

Department of Health modelling indicates that in the first two weeks of school returning, the program has already prevented more than 21,000 cases in schools alone. Their modelling indicates, assuming a 75 per cent compliance rate with screening of students, that by continuing RAT screening in schools for the full 10 weeks of Term 1, we will prevent:

* 61,000 COVID-19 infections in children aged 5 to 17

* more than 150,000 COVID-19 infections in the overall community (on average 15,000 per week over 10 weeks, or more than 2,100 per day)

* around 400 hospital admissions.

The department will continue to supply RATs to our school for your use. RATs can be collected every second Friday from 8:30am at the school bus shelter. The next collection date is Friday 25th February.

Twice-a-week testing continues to be strongly recommended for both students and staff.

Testing will be conducted at home, and students and staff must report any positive result. There is no requirement to report a negative result.

Vaccination

Vaccination is another key component to protect students and staff in school settings.

Vaccinations for children aged 5 to 11 are open and third dose vaccinations for 16 to 17 year olds are now available.

There are lots of convenient options to access vaccinations. These include state-wide vaccination hubs, your local GP or pharmacy.

You can book your appointment in a few different ways, including: * online: coronavirus.vic.gov.au/vaccine

* by phone: 1800 675 398 (Coronavirus Hotline)

* In person: talk to your local pharmacy, doctor, or attend a state-wide vaccination hub. * using the COVID-19 Vaccine Clinic Finder - COVID-19 Vaccine Clinic Finder | Australian Government Department of Health

In addition, schools provide a trusted place among the community to access vaccination, particularly for families who may experience language or social barriers.

Following successful implementation of school pop-up clinics at the commencement of Term 1, more than 230 schools across Victoria are currently hosting mini-vaccination clinics led by GPs and pharmacists. Many of these clinics will also make vaccinations available the broader school community, inclusive of families of students and school staff.

Ventilation

Improving ventilation is one of the most effective measures to keep education settings safe. 51,000 air purifiers were delivered to schools by Term 1, 2022 to support COVIDSafe settings in schools.

Up to an additional 60,000 air purifiers will be rolled out to schools ahead of winter to supplement natural and mechanical ventilation during the cooler months.

The winter allocation will provide enough purifiers to cover all classrooms, in government schools and lowfee non-government schools based on current enrolments. This includes general purpose classrooms and other specialist classrooms such as art and science rooms.

Mask rules will remain the same, with students in Grade 3 and above required to wear masks – although they will not be required outdoors.

On behalf of the school, I would like to thank you again for your continued support in helping your child to complete the rapid antigen tests and other COVID Safe measures. As a result of these efforts our school can continue providing a safe environment for students and staff.

Australian Maths Trust Competitions

This year we are offering to interested students the opportunity to participate in a range of Australian Maths Trust Competitions. Please see the next page for details on each competition, there are a couple of new ones we will try this year which focus on computational and algorithmic thinking. We have competed in the Australian Mathematics Competition (AMC) in previous years and we have been impressed with the quality of the test questions.

Students in Grades 3-6 are able to participate in the AMC and KSF, while students in Grades 5-6 are able to compete in all 4 competitions: AMC, KSF, CAT and OUCC.

Please refer below for the cost of the competitions (there are lots of options!) and if you are interested in your child taking part please contact the school office to register and arrange payment.

AMC - \$7.50 AMC and KSF Bundle - \$12 KSF, CAT and AMC Bundle - \$14 OUCC - \$12 OUCC and CAT Bundle - \$12 CAT - \$7.50 CAT and AMC Bundle - \$12



In 1991, two French teachers inspired by the AMC decided to start a similar competition in France. They called it the 'Kangaroo' to pay tribute to their Australian friends.

Now known as **Kangourou sans Frontières** or 'Kangaroo without Borders', it is one of the largest mathematics competitions in the world, with more than 6 million participants each year.

In Australia, the Kangourou sans Frontières or **KSF** is a maths competition for students in years 3 to 12, and is only available online to schools also participating in the AMC.

Like the AMC, KSF has five divisions: Middle Primary, Upper Primary, Junior, Intermediate and Senior.

amt.edu.au/ksf



The **Computational and Algorithmic Thinking** or **CAT** competition incorporates unique threestage tasks that encourage students to develop informal algorithms and apply them to test data of increasing size or complexity.

CAT aims to identify coding potential and is open to students in years 5 to 12. Teachers coordinate the CAT in schools.

Held in term 2, the CAT has four divisions: Upper Primary, Junior, Intermediate and Senior. It is available in both online and paper format.

amt.edu.au/cat

AMC.

AUSTRALIAN MATHEMATICS COMPETITION



The Australian Mathematics Competition

or **AMC** is one of Australia's largest schoolbased mathematics competitions. It features unique problems designed by Australia's leading educators and academics, with the goal to demonstrate the importance and relevance of mathematics in students' everyday lives.

Teachers coordinate the AMC in schools. It is an engaging 30-problem competition, open to students in years 3 to 12.

Held in term 3, the AMC has five divisions: Middle Primary, Upper Primary, Junior, Intermediate and Senior. It is available in both online and paper format.

amt.edu.au/amc



The Oxford University Computing Challenge

or **OUCC** is a two-round competition held in term 2. The first round is open to all students and the second round is an invitational for the top 20 students in each division from the first round. It is recommended for students who have done well in the CAT competition and would like to progress to the Australian Informatics Olympiad.

The OUCC builds on the principles used in the CAT competition and helps students develop their skills further to produce programmed solutions to computational thinking problems. Questions are solved using the Blockly programming language, as well the programming languages available to students in their schools (secondary levels).

There are four divisions: Upper Primary, Junior, Intermediate and Senior.

amt.edu.au/oucc



Paynesville PS Calendar TERM 1

Please note any changes to the calendar have been highlighted in RED.

<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>		
		Swimming G5/6 and G2/3/4		Swimming G5/6 and G2/3/4				
<u>27</u>	<u>28</u>	MARCH 1	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>		
		Swimming G5/6 and G2/3/4	OWLE Open Water Learning Experience	Swimming G5/6 and G2/3/4 Central District Swimming Carnival				
<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>		
		Swimming Prep/1/2 District Golf Comp		Swimming Prep/1/2 Division Swimming Carnival	Division Lawn Bowls Comp			
<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>		
	Labour Day Holiday	Swimming Prep/1/2		Swimming Prep/1/2 Regional Swimming Carnival				
<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>		
		Swimming Prep/1/2		Swimming Prep/1/2	School Cross Country			
<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>31</u>	<u>1 APRIL</u>	<u>2</u>		
		Swimming Prep/1/2		Swimming Prep/1/2				
<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>		
		Swimming Prep/1/2 Division Cross Country		Swimming Prep/1/2	End of Term One			
School Holidays 9 th – 25 th April								
<u>24</u>	25 APRIL	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>		
	ANZAC DAY	Beginning of Term 2						
<u>1 MAY</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>Z</u>		