

Thinking about God's Word

By RLD Editorial Team

for use as
STEP 1 

Lesson 3**Focus:**

Think about what God has said.

Lesson 3**Bible Basis:**

Joshua 1:8; Psalm 1:2;
119:11, 15, 47, 97, 165;
1 Timothy 4:15

Lesson 3**Memory Verse:**

“Keep this Book of Law always on your lips; meditate on it day and night, so that you may be careful to do everything written in it. Then you will be prosperous and successful.” —
Joshua 1:8

Students will think about what God has said and why they should follow Him.

Materials:

- Internet access
- Index cards (1 per student)
- Pens/pencils (1 per student)
- Optional: Comic Book Strip (1 printout per student)

If you use the optional supply, before class, print out enough comic strip templates so that each of your students has one (1) page. The pages are different, so each of your students can get creative. The template is found here.

Cool Comic Book Templates for Kids

<https://growingbookbybook.com/comic-book-template-for-kids/>

If your class is meeting online, email families the template ahead of time to print a copy. Invite students to bring printouts (or index cards) and pens/pencils with them to class.

After your students have arrived, tell them they will be creating their own comics today.

Play the following video clip about creating comic characters and dialogue [0:43]:

<https://www.youtube.com/shorts/PL0zjhF9W3s>

Distribute supplies (or invite them to have supplies ready at home). Ask students to draw a cartoon but leave speech (or thought) bubbles blank (if the printed sheet they receive does not have pre-printed speech/thought bubbles, they should add their own BLANK ones). After you have allowed students time to think and draw, have them pass their cartoon to a person near them. Let that person fill in the speech/thought bubble(s) with what they think the cartoon character is thinking. Caution students to keep drawings and speech/thought bubble remarks appropriate. Invite several students to share their final cartoon—giving the written version as well as the version the original artist had in mind when they drew the cartoon. (If your class is meeting online, allow students to complete their own cartoons and then share with the class.)

It was interesting to hear both the writers and the artists share their own versions of the comics! Although there were some similarities, each artist had thoughts and ideas for the story that the writers didn't know about.

➤ **Was the final story of your comic different than the one you originally planned while drawing? If so, how?** (Accept all reasonable responses.)

➤ **Why can't we know what a person is really thinking?** (Answers may include: We aren't him or her, individuals all feel differently about various topics, it is impossible to get into someone's mind, we might have an idea of what someone would think, but we'll never really know, because we aren't that person.)

People love to assume that they know everything about everyone. But the truth is, we can only know something about a person if we've taken the time to get to know that person.

➤ **What are some ways we can get to know someone?** (Answers may include: spend time talking, hang out, play games, have a meal together, go for a walk and talk, ask questions and invite responses, talk to that person's friends and family about his or her likes and dislikes, etc.)

Today we're going to discuss thinking about what God has said in His Word. You can't think on what you don't know...and thinking about what God has said is the best kind of "in the know" we can know!

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Lesson 3 / June 16, 2024

Thinking about God's Word

 for use as
STEP 4 
Lesson 3**Focus:**

Think about what God has said.

Lesson 3**Bible Basis:**

Joshua 1:8; Psalm 1:2;
 119:11, 15, 47, 97, 165;
 I Timothy 4:15

Lesson 3**Memory Verse:**

"Keep this Book of Law always on your lips; meditate on it day and night, so that you may be careful to do everything written in it. Then you will be prosperous and successful." —
 Joshua 1:8

Materials:

- Internet access
- Index cards (1 per student)
- Pens/pencils (1 per student)

If your class is meeting online, invite students to bring supplies with them to class.

One way we can know God better is to know what He says. That happens from reading God's Word and applying it.

➤ **Why might it be important to actually read the Bible instead of just coming to our own conclusions about what it says?** (Answers will vary. Most students will mention that we can misrepresent the Bible or follow false conclusions if we aren't in the Word ourselves.)

➤ **Today we talked about God's law and the importance of meditating or thinking on it. According to the passages we studied today, what are some good things that can happen when we do this?** (If necessary, direct students to their Bibles or the lesson Scripture in *The Rock*. Answers include: You will be prosperous and successful. You will not sin against God. Nothing can make you stumble.)

➤ **What are some things that happen to people when they think about what God has said?** (Answers include: You will be careful to do everything written in them, you will delight in God's law, you will hide God's Word in your heart, you will consider God's ways, you will delight in them and love them, and will have great peace.)

Sounds like thinking about what God has said to us in His Word has tremendous benefit for our lives, doesn't it? If we don't know what God's Word says, then it is hard to follow it. Living without God's direction is a sure way to fail in life. Being in His Word promises the opposite of failure—success!

Encourage students to take time this week from their busy schedules for Bible reading, meditation on the words they read, and prayer. Distribute supplies (or invite students to have them ready at home). Have students write down each day of this week ahead.

Next to each day, have students write a plan that includes Bible reading, meditation, and prayer. Encourage them to start small; they will be much more likely to follow through on one verse than trying to spend an hour in prayer and the Bible. Students can spell out specific times of the day, general ideas to reflect on, and include places where they might read their Bibles as well as passages they want to study. (Books of the Bible listed are fine. Specific verses can be found later.) Encourage your students to keep a journal or record of their weekly time with God and share about it with the group next week.

Follow up with students next week to see how their Bible study time went. If possible, encourage with a call, text, or email during the week to remind students to be in God's Word.

Close in prayer.

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