

Elizabeth Gouthro - Director of Leadership Learning Role and Responsibilities

- Chair the CASS First Nations, Métis & Inuit Education Action Committee
- Co-Chair and Represent CASS on the Joint Commitment to Action Committee
- Ensure the deliverables outlined in Schedule A, of Contract 2017-0052 between the Minister of Education and CASS are achieved. These include, but are not limited to:
 - Develop an evaluation framework designed to measure the success of the various initiatives identified under the professional learning program and also the longer-term impact of the learning program on school authority leader efficacy with the SLQS
 - Develop a professional learning module, for CASS members, related to First Nations, Métis and Inuit Education
 - Develop a toolkit or a similar resource for use by school authority leaders who wish to create and sustain meaningful relationships with individual First Nations school communities;
 - Collaborate with First Nations, the Alberta Métis Education Council and with the lead of the National Centre for Truth and Reconciliation Education Lead to develop and implement professional development to enhance the practice of system leaders (public, separate, francophone, charter) by:
 - building system leaders' understanding of First Nations, Métis and Inuit foundational knowledge,
 - building system leaders' capacity to support other school community members in understanding First Nations, Métis and Inuit foundational knowledge, to support learning about First Nations, Métis and Inuit for all Alberta students;
 - building system leaders' capacity for meeting the learning needs of First Nations, Métis and Inuit students; and
 - holding an annual First Nations, Métis & Inuit Education Gathering.
- Support enhanced participation and engagement of First Nations school authority leaders in CASS governance, activities and professional learning programs, including building the capacities of:
 - First Nations school authority leaders by supporting their school authority leadership needs;
 - all public, separate, Francophone, and charter school authority leaders to meet the learning needs of First Nations, Métis & Inuit students; and
 - all public, separate, Francophone, and charter school authority leaders to support learning about First Nations, Métis & Inuit history and culture by all Alberta students.

- Undertake a needs assessment of superintendents from public, separate, francophone, charter school, and First Nations jurisdictions to identify:
 - current successes and challenges in meeting the needs of First Nations students,
 - the supports that CASS can offer to school authorities in order to enhance these successes and overcome these challenges, and
 - priorities for action by all of the partners
- Work in partnership with First Nations school authority leaders to identify areas where CASS can provide specific supports to address their leadership learning needs.
- Representing CASS and / or undertaking leadership responsibilities as authorized by the Executive Director.