

Student: _____ Teacher: _____ Grade: _____

Cultural Project Rubric 3rd-8th grade

Category and Point Value	Judges' / Teacher's Comments	Points Earned
<p>All elements turned in on time: (Up to 10 Points total) CLASSROOM TEACHER SCORES THIS PORTION</p>	<ul style="list-style-type: none"> • Oct. 6, 2017 – Turn in a 3x5 card with your choice of Track A or Track B. If Track B is chosen you must also record your person of interest. • Nov. 3, 2017 – Reference Page Rough Draft is Due • Nov. 17, 2017 – Report Rough Draft is Due • Feb. 2, 2018 – Final Report Due • April 27, 2018 – Display Due 	
<p>Title: Creativity Required / Relevance (Up to 10 Points Total)</p>		
<p>Report: Plagiarism is unacceptable</p> <ul style="list-style-type: none"> • Student Displays knowledge of subject (Up to 10 Points Total) • Report must include an introduction, body and conclusion. (Up to 10 Points Total) • The introduction must state the track chosen and why it was chosen. (Up to 5 Pts.) • The conclusion must include what student learned through the process of doing the research. (Up to 5 Pts.) • Length of Report: ____ Paragraphs. (Up to 5 Pts.) ____ Sentences in each Paragraph. (Up to 5 Pts.) • Mechanics: 50 Points <ol style="list-style-type: none"> 1. Spelling Up to 10 Pts. 2. Punctuation Up to 10 Pts. 3. Sentence Structure Up to 5 Pts. 4. Varied Sentence Types Up to 5 Pts. 5. Reference Page Up to 10 Pts. 6. Report is age appropriate – It is evident the student did the work. Up to 10 Pts. <p>Total Possible Report Points: 90</p>		
<p>Display : General Requirements</p> <ul style="list-style-type: none"> • Creativity (Up to 10 Points) • Tri-Fold Poster (5 Points) • Display is neat in appearance (Up to 5 Points) • Pictures printed from website must have website link (Up to 5 Pts.) • Pictures must be relevant Up to 5 Pts. • Relevant Bible Verse Up to 10 Pts. 		

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<p>Display Track A:</p> <ul style="list-style-type: none"> • Family Tree (Be Creative) (Up to 15 pts.) • Map ancestral region (5 pts.) • Photograph of someone dressed in cultural clothing (5 pts.) • Up to 5 Bonus points: If picture of self, dressed as an ancestor would dress • Up to 10 Bonus points: If student dresses in costume for judges and does an oral presentation • Recipe from cultural background (5 pts.) • Up to 10 bonus points: If student prepares samples of chosen recipe for judges to taste. 																																		
<p>Display Track B:</p> <ul style="list-style-type: none"> • It must be obvious who the student chose to research, whether it was an ancestor or historical figure from their cultural background. It must be interesting & informative. (Be Creative) (Up to 15 pts.) • Map ancestral region • Photograph of someone dressed in cultural clothing (5 pts.) • Up to 5 Bonus points: If picture of self, dressed as an ancestor would dress • Up to 10 Bonus points: If student dresses in costume for judges and does an oral presentation • Recipe from cultural background • Up to 10 bonus points: If student prepares samples of chosen recipe for judges to taste. 																																		
<p>Total Possible Display Points Without Bonus Points: 70</p>																																		
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