

Cultural Fair Project/Discovering Me

II Cor.5:17

This project is being implemented in response to parent suggestions and staff input from last year. We pray it culminates in the student's realization that they can be proud of their heritage but that being a child of God is a heritage of its own. Students will choose from two tracks to develop their project. Track A will explore their entire family tree going back as far as possible. Track B will explore the life and culture of an ancestor, or a famous person from student's cultural background. Both will include educational trends, cultural spotlights, and significant historical events.

Part 1: Decide on track A or B and Research.

A. Students research their ancestry.

1. Interview family members.
2. Research history and geography of ancestors, or cultural historic figure.
3. Make sure you take notes and record information on sources.
4. Check rubric for final requirements.

B. Students Collect illustrations for and design display. *Be Creative!!!*

Part 2: Write rough draft.

A. Follow rubric to make sure all requirements are followed.

B. Read and reread making corrections.

Part 3: Write final draft include bibliography or reference page. Check rubric for final requirements.

Part 4: Create a trifold display for the Cultural Fair Final Event.

A. Track A will showcase their family tree in the display.

1. Family pictures, maps, favorite recipes, historical event pictures, clothing samples could be included. *Be Creative!!!*
2. Check rubric for final requirements.

B. Track B will showcase the life and times of their ancestor or cultural historic figure.

1. Family pictures, maps, favorite recipes, historical event pictures, clothing samples could be included.
2. Check rubric for final requirements.